

# Return to Learn

**Whiteside School District 115**

# Timelines

---

Illinois State Board of Education (ISBE) released information on June 23 and updated this guidance again on June 30.

District Administrators worked to form a Return to Learn Task Force that consisted of different district stakeholders.

July 2: Task Force began meeting.

July 3 -10: Return to Learn Survey opened to all parents.

July 2 - July 22: Task Force met to create the Return to Learn and Remote Expectations.

# Task Force Members

— — —

- Casey Fares - Parent
- Christine Mitchell Endsley - Parent and BOE member
- Cindy Doder - Curriculum Tech
- Justin Ballou - Networking Tech
- Mark Poettgen - MS Teacher and Union Co-President
- Maura Brueggemann - ES teacher and Union Co-President
- Moncia Laurent - MS Principal
- Nathan Rakers - ES Principal
- Kevin Johnson - ES Asst Principal
- Jaime Cotto - MS Asst Principal
- Chris Stinnett - Special Ed. Director
- Mark Heuring - Superintendent

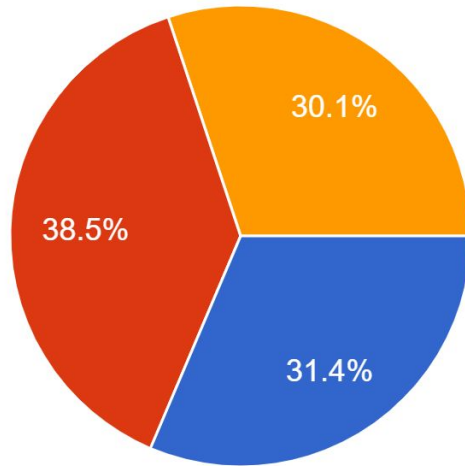
# Return to Learn Survey Results and Feedback

— — —

- ❖ July 3 - 10 the Survey was open for all families.
- ❖ Link was sent to parents in Skyward.
- ❖ An open link was made available on our website.
- ❖ The information was shared on the district Facebook page.
- ❖ 618 respondents which equaled 705 students that currently attend or plan to attend the Whiteside School District.
- ❖ This translated to 52% of our student body parents.

It is my hope that school opens \_\_\_\_\_

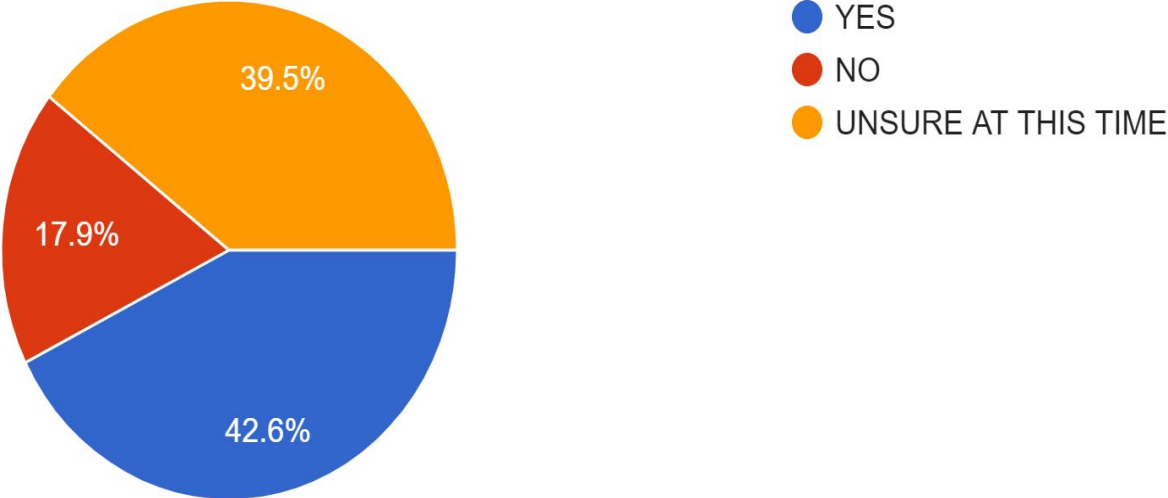
618 responses



- 100% Traditional In-Person Learning
- Hybrid (combination of remote and in person in order to meet social distancing needs)
- 100% Remote Learning

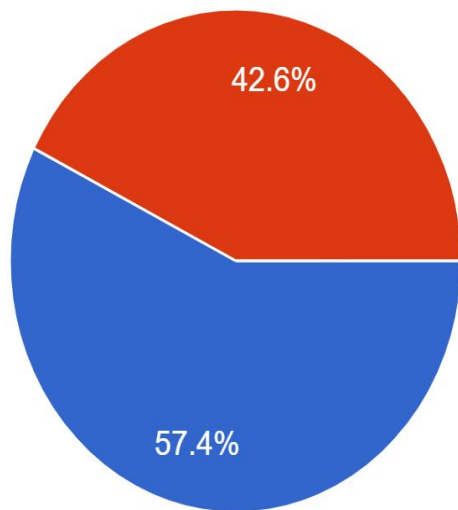
Based on your thoughts today --- Assuming school reopens with in-person instruction, will you send your child to school?

613 responses



If a hybrid manner for instruction is needed to enforce social distancing, what is your preference?

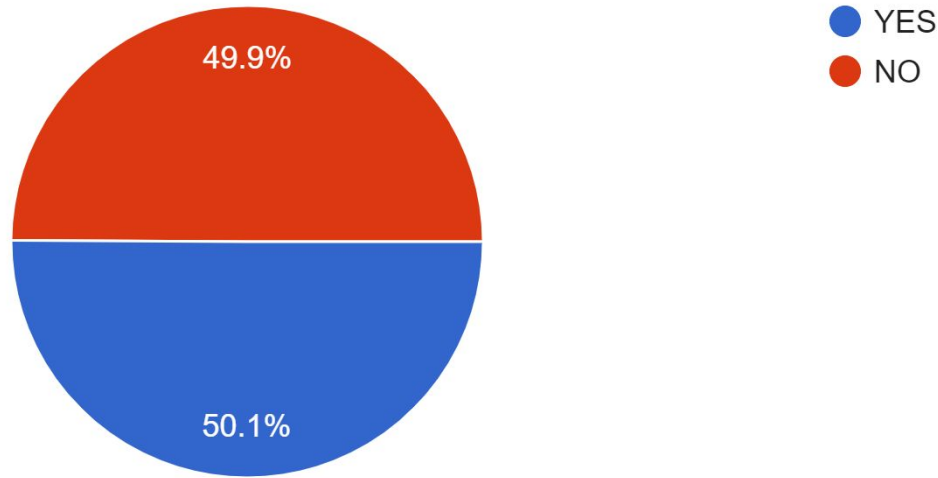
596 responses



- Alternating Days (school attendance and remote learning alternating days)
- Alternating Weeks (one week school attendance followed by one week remote learning)

Would you need a school-issued Chromebook/Chrome device if the school returned to remote learning at some time during the school year (You... a student Google Account and have wifi access)?

615 responses

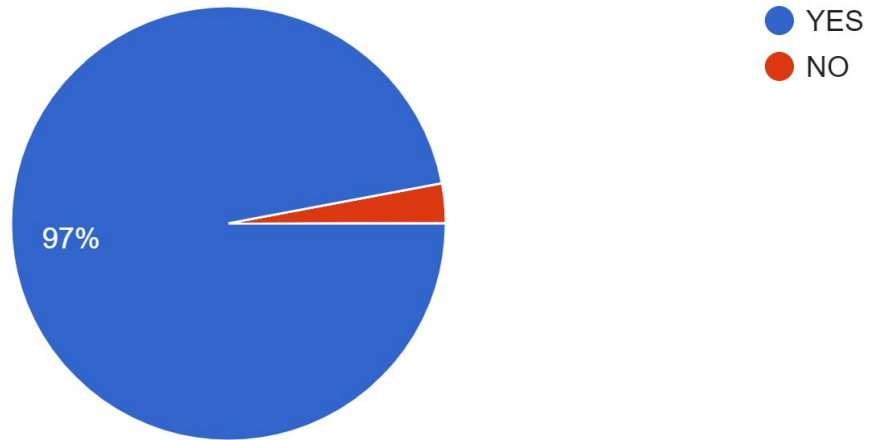


\*(Your personal device if used must support Chrome and a student Google Account and have wifi access)?



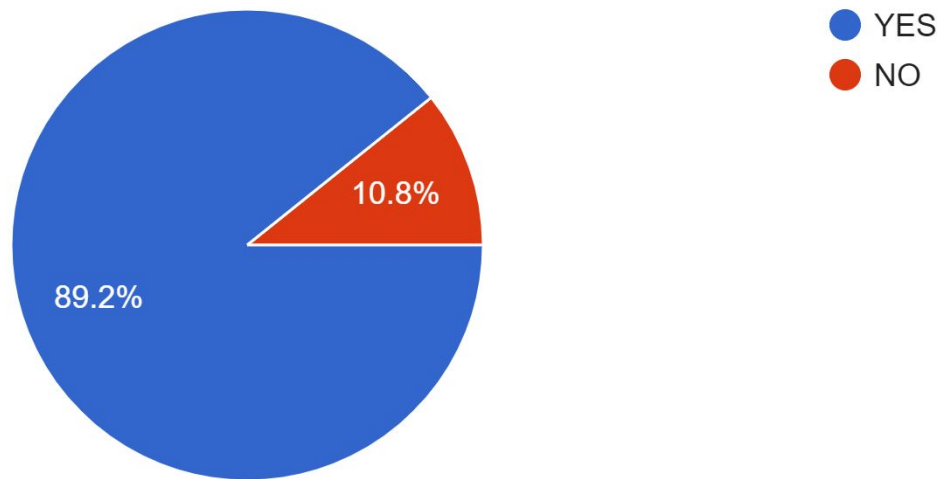
As a parent are you willing to agree to self certify/self-check that when your student leaves home each day that they are not displaying any symptoms related to COVID 19?

606 responses



ISBE Guidance requires facemasks to be worn during the school day by all children as well as all staff, will you enforce this practice with your\*stud...hould contact the school for educational options.)

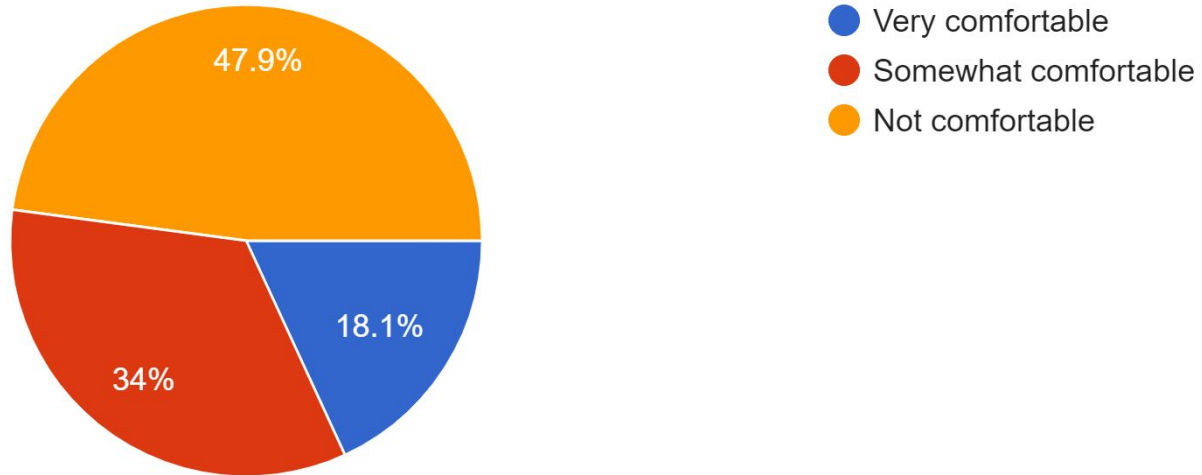
604 responses



\*student to attend school? (Whiteside SD is encouraging students to practice wearing masks prior to school starting and in the event, a student refuses to wear a mask the parent should contact the school for educational options.)

# How comfortable are you with sending your child back to school?

618 responses



# SY 2020-2021 Learning Option 1 - In-person

## Option 1

### **In-person Instruction**

- 5 days a week for 4.5 hours a day at school with 1 hour of work assigned to be completed outside of school (lunch will be served)
- Students will be allowed to arrive and enter at 8 a.m. (Breakfast served 8-8:30 am)
- Academic In-Person Sessions
  - Middle School: 8:30 a.m. - 12:30 p.m. with 1 hour of work assigned to be completed outside of school
    - 30 minute academic classes with specials following as close to a traditional schedule as possible
  - Elementary School: 8:30 a.m. - 12:45 p.m. with 1 hour of work assigned to be completed outside of school
    - Students at both the elementary and middle school will receive specials during the school day.
    - Recess times and playground availability will be affected by scheduling and cleanings.
    - Lunch will be served at both schools in accordance with ISBE and IDPH guidelines.
    - Masks will be placed on a lanyard or left on the desk while the student is at lunch.

# SY 2020-2021 Learning Option 2 - Remote/Online

## Option 2

### Online/Remote Instruction

- 5 days a week with 5 hours per day of remote work
- Online/remote students must be able to show the district that they have adequate internet access prior to being provided this option.
- **Parents will have until July 31st to let the school district know which option you choose for each of your children.** If the online/remote (Option 2) is selected, students must remain online/remote for the 9 weeks (1 quarter) period. Due to staffing constraints and planning needs, students will not be allowed to return to in-person instruction until the quarter ends.
- The district encourages families to use their personal devices to support the remote/online option. These devices must support Google Chrome and have the ability to do video conferencing. Online/ remote students must be able to show the district that they have adequate internet access prior to being provided the ability to move to Option 2. Families able to provide proof of internet, but not having a device, should contact the administration to see if a device is available. **Chrome devices are limited due to the number of Chromebooks available in the District's collection.**

# Option 2 Expectations for Remote Learners

---

- Students selecting the online option at the middle school will be able to access specials for PE, ART, and components of Response To Intervention.
- Students selecting the online option at the middle school will not be able to participate in the honors classes offered in the in-person option or the middle school band.
- Mandatory meets will be required for all students. This time will be comprised of virtual lessons for students where teachers will host a Google meet for direct incoming instruction. Tutoring times listed will be available for students to speak with teachers about instructional items or assignments. In the event of an unexpected conflict, please contact the classroom teacher.
- SIT – Student Intervention Team at the middle school will be comprised of different teachers providing communication and assistance to online learners. This team may include, but is not limited to, our special area educators or teachers who may not be assigned a mandatory meets during the day.
- Grading: Assignments will be graded in the traditional manner and the district's grading scale will be used. Please understand that remote/online assignments will consist of graded assignments and could impact a student's grade negatively. Remote/online students will be assessed late grades, as if the student is attending in-person learning.
- Assignments: Students and parents can expect a combination of different types of assignments but are not limited to following items: virtual video conferencing, online assignments, videos, quizzes, homework and assessments.

# ES Online Schedule

— — —

## **Elementary Google Meet Schedule Grades K - 5:**

1:10-1:30	Social Work and Speech including 5th Grade at the Middle School
1:30-1:50	Kindergarten
1:50-2:10	1st Grade
2:10-2:30	2nd Grade
2:30-2:50	3rd Grade
2:50-3:10	4th Grade
3:10-3:30	RTI/Specials

Students are expected to be in the Google meets that corresponds with their grade level at the notated time above. In the event of an unexpected conflict, please contact the classroom teacher.

# MS Schedule - 7th Grade Ex

	M	T	W	Th	F
1-1:30	Math (mandatory)	Composition (mandatory)	Math (mandatory)	Composition (mandatory)	RTI Special (mandatory)
1:30-2	Math Tutor	Composition	Math Tutor	Composition	Tutoring/SIT
2-2:30	Science (mandatory)	Literature (mandatory)	Science (mandatory)	Literature (mandatory)	Tutoring/SIT
2:30-3	Sci Tutor	Literature	Sci Tutor	Literature	Tutoring/SIT
3-3:30	Special PE (mandatory)	Social Studies (mandatory)	Special Art (mandatory)	Social Studies (mandatory)	Tutoring/SIT



# Teachers' Roles in Remote/Online

---

- Create and host a Google meet during the assigned times listed in the notated schedule.
- Communicate with students and parents any schedule changes.
- Post Information to Google Classroom as noted below:
  - All assignments need to include a due date. Due dates must take into consideration that students may be working on their schoolwork during the day or in the evening. If a student has internet access issues, you must adjust the due dates accordingly, without penalty.
  - Grades K – 5 will have Monday – Sunday to complete work.
  - Grades K – 5 will post their weekly newsletter for topics and skills covered for the week while assignments will be posted throughout the week.
  - Grades 6 - 8 will mirror the deadlines associated with in person instruction due to the nature of sequencing curriculum in the classes.
- Respond to parent emails within 24 hours.

# Teacher's Roles in Remote/Online Cont.

— — —

Phone/video conference if needed during the listed tutoring times or a mutual agreed upon time

- Create instructional or educational videos if needed to correspond with the Google Meet
- Google Meet with your class during the assigned time
- Plan and post for future learning
- Grade student work
  - Grades K – 5: grading will be delayed due to the amount of time built in for assignments. This is to allow for parents at the younger grades to assist with homework.
  - Grades 6 -8: grading will mirror in class deadlines and graded closely to the traditional timeline.
- Attend PD or meetings with administrators
- Provide accommodations equivalent for students with IEPs to what is in their plan for those remote learners. Special education teachers are available for consultation if you need help determining the appropriate way to accommodate a given student.

# General Notes and Recent FAQs

---

ESP - Will be offered before and after - after school will begin after dismissal - currently planning to help with coverage using our paras.

Lunch and masks - we are serving lunch to all students. Some grades may need to leave their masks in the room. Older students will be able to clip their mask to a lanyard at lunch.

Buses - We have communicated our times with the bus company. We are waiting for registration/online numbers to determine adding routes or running routes twice.

Special Education Students - May need to stay longer during the school day dependent upon different services. Mrs. Stinnett will be meeting with Special Ed. Teachers next week.

# General Notes and Recent FAQs Cont.

— — —

ES Recess - we will have limited recess for students. Our hope is to keep them in the same grouping and with shortened times.

Intermixing - There will be some limited intermixing at both schools due to special education guidelines during certain classes and during our specials.

Re-evaluation - The District 115 plan will need to be re-evaluated every 9 weeks to see if changes should be made.

MS - middle school students will not be changing classes. Teachers will be moving to and from rooms.